

Central Agricultural Broadcasting and Television School, Beijing China

Articulate Storyline Training (July 28 – August 1, 2014)

In accordance with the American Distance Education Consortium's (ADEC) goal of promoting international collaboration for distance learning and online education, I was recently invited to conduct an Articulate Storyline Trainers training program at the Central Agricultural Broadcasting and Television School (CABTS) in Beijing, China. The CABTS' students actively participated in learning module development by Articulate Storyline and the class consisted of new and advanced students. The advanced students were able to assist the beginning students, which enabled the class to progress through the course material quickly and cover a significant amount of additional and more advanced features of Articulate Storyline.

The course materials covered on Articulate Storyline included the following:

- Adding content
- Simulating artificial intelligence using variables and conditions
- Creating a horizontal scrolling pattern
- Editing the look of the Articulate Storyline Player
- Working with State and Triggers
- Creating assessments using Drag N Drop, Hotspot, Multiple Choice, Pick Many and many more interactive features
- Collecting user input using Data Entry & Numeric Entry textboxes
- How JavaScript coding language could extend the features of Articulate Storyline even further
- Demonstrated some of the interactive modules we have created at West Virginia University using Articulate Storyline
- Question and Answer Sessions

I enjoyed the training experience with the students from CABTS. The students were very knowledgeable and eager to learn. They demonstrated their interest and engagement by actively asking great questions about the features of Articulate Storyline and wanted to know if other features were possible. On occasions, I was given homework to provide answers to the students the following day. Since the training was

tailored to the students' abilities and specific areas of interest, we covered more material than what was initially outlined in the training manual and the students were very receptive to training that met their specific needs.

It is an honor to have had such a wonderful opportunity and to work with a great organization such as ADEC. I would say that the collaboration with CABTS was a huge success.

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